

DISTRICT NAME: EAGLE PASS
DISTRICT NUMBER: 159901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	6,958	7,975	87%	100%	6,721	7,912	85%		2		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	6,774	7,768	87%	97%	6,554	7,717	85%		2		
X White	*	*	98%	*	91	94	97%		1		
X Econ Disadv	5,918	6,874	86%	86%	5,829	6,949	84%		2		
Writing (65%)											
X All Students	1,663	1,742	95%	100%	1,717	1,815	95%		0		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	1,625	1,697	96%	97%	1,678	1,775	95%		1		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	1,393	1,467	95%	84%	1,479	1,574	94%		1		
Social Studies (65%)											
X All Students	2,102	2,420	87%	100%	1,907	2,384	80%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	2,042	2,354	87%	97%	1,859	2,328	80%		7		
White	*	*	97%	*	*	*	94%		3		
X Econ Disadv	1,867	2,167	86%	90%	1,692	2,135	79%		7		
Mathematics (45%)											
X All Students	6,205	7,967	78%	100%	5,833	7,940	73%		5		
African Amer	4	8	50%	0%	*	*	40%		10		
X Hispanic	6,057	7,764	78%	97%	5,690	7,742	73%		5		
X White	82	92	89%	1%	82	91	90%		-1		
X Econ Disadv	5,248	6,864	76%	86%	5,010	6,982	72%		4		
Science (40%)											
X All Students	1,775	2,491	71%	100%	1,572	2,474	64%	Yes	7	6	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	1,733	2,429	71%	98%	1,528	2,408	63%	Yes	8	6	Yes
White	25	30	83%	1%	28	31	90%		-7		
X Econ Disadv	1,535	2,210	69%	89%	1,315	2,159	61%	Yes	8	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,270	1,524	83%	100%	1,005	1,401	72%		11		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	729	127	867	84.1%	100%	722	814	88.7%	Yes	-4.6	-1.9	No
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	715	126	850	84.1%	98%	703	793	88.7%	Yes	-4.6	-1.9	No
White	8	0	9	88.9%	1%	8	9	88.9%		0.0		
X Econ Disadv	609	107	726	83.9%	84%	616	692	89.0%	Yes	-5.1	-2.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	16	2,298	0.7%	100%
African Amer	0	0	-	0%
X Hispanic	15	2,235	0.7%	97%
White	0	35	0.0%	2%
X Econ Disadv	12	1,962	0.6%	85%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.